# RETHINKING SUSTAINABILITY TO MEET THE CLIMATE CHANGE CHALLENGE

by

Jessica Owley and Keith Hirokawa, Editors

ENVIRONMENTAL LAW INSTITUTE Washington, D.C.

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# **C**ontents

Preface	ix
About the Authors	xiii
Chapter 1: Foreword	1
	inking for the Climate Change
	able Development7
	ıble Management13
	ar Sustainability16
IV. Conclusion	21
	he Answer—Now What Was the
•	23
C	e Face25
	the Pursuit of Sustainability28
•	and New Governance31
•	Reports
	roducts
III. The Way Forward	34
Chapter 4: Becoming Landsi	ck: Rethinking Sustainability in an
	Visible, and Irreversible Change41
	te Change42
	daptation and Governance45
III. Rethinking Sustair	ability47
IV. Acquiring Climate	Change Sea Legs50
V. Accepting Change	as the New Normal61
	Application: Three Concrete,
	Accelerate Sustainability63
	63
II. Defining Sustainal	ility Versus Achieving Sustainability65

#### Rethinking Sustainability

	III.	Bridging the Gap Between Conceptual and Practical	. 69
		A. Ecosystem Services Management	.70
		B. Baselines and Metrics	.73
		C. Collaboration	.75
	IV.	Conclusion	.79
Chaj		5: Sustainability, Climate Mitigation, and the Economic ynamics of Law	. 83
	I.	Translating Sustainable Development Into Mitigation Guidance	.84
	II.	An Economic Dynamic Approach to Law	. 89
		A. A Focus on the Shape of Change Over Time	
		B. Avoiding Systemic Risk While Keeping Up a Reasonably Robust Set of Economic	
		Opportunities	.90
		C. Economic Dynamic Analysis	.90
		D. The Economic Dynamic Approach to Climate Disruption	.92
	III.	Financial Markets and Integrated Decisionmaking	
	IV.	Conclusion	
Cha	pter 7	7: Cities on Stilts: The Myth of Large-Scale Climate	
		daptation and the Limits of Sustainability	01
	I.	The Physical Limits of Adaptation	
	II.	The Economic Limits of Adaptation	
	III.	The Social Limits of Adaptation	
	IV.	The Illusion of Ecosystem Adaptation 1	14
	V.	The Reality and the Rhetoric of Adaptation1	
	VI.	The Risks of Maladaptation1	119
	VII.	Geo-Engineering: The Hail Mary Pass	21
		. Conclusion1	
Cha	pter 8	3: Transparency in Support of Sustainability 1	125
•	I.	Consumption, Sustainability, and Climate Change 1	
	II.	Ignorance of Consumption Harms	

iv

Table of Contents v

	III.	Igno	rance Is Not Bliss	133
	IV.	Asse	ssing the Potential to Reveal Consumption's	
		Clin	nate Harms	138
	V.	Mec	hanisms to Reveal Consumption's Climate Harms	140
Chap	ter 9	): Is '	That All There Is?: The Surprising Value of	
	U	nenfo	orceable Local Climate Action Plans	143
	I.	Intro	oduction	143
II.		Loca	l Climate Action Plans, Sustainability, and	
		Enfo	orceability	148
		A.		
			Sustainability	149
		В.	The Value of Local Climate Action Plans in	
			Reducing Global Emissions	151
		C.	Implementation of Local Climate Action Plans	153
III.		_	l Options to Create Enforceable Local Climate	
		Actio	on Plans	
		A.	Clean Air Act \$111(d)	
		В.	State Climate Mandates	164
		C.	Overcoming the Standing Hurdle	168
	IV.		raging Community Norms to Achieve	
		Con	pliance	168
		A.	The Risks of Unenforceable Mitigation Plans	169
		В.	A Norm-Based Approach to Climate Plan	
			"Enforcement"	171
	V.	Con	clusion	173
Chap	ter 1	0: Sı	ustainable Cities of Tomorrow: A Land Use	
_	R	espon	se to Climate Change	175
	I.	Ove	rview	175
	II.	The	City's Role in Climate Change	175
		A.		
		В.	Cities as the Locus of Climate Change Impacts	
			and Vulnerabilities	185

٧i

II.

#### Rethinking Sustainability

III.	Six	Land Use Responses to Climate Change in U.S.	
111.		ies	. 187
	Α.	Compact Cities as a Mitigation Strategy	
	В.	Compact Cities as an Adaptation Strategy	
	C.	Compact Cities Facilitate More Efficient	. 175
	О.	Infrastructure and Buildings	.195
	D.	Greening Population Migration	
	E.	Social Resiliency	
	F.	Engage Creative Governance and Financing	, -
		Structures	. 197
IV.	Cor	ncluding Remarks	. 198
Chapter	11· S	Sustainability and Justice	199
I.		e Case for Sustainability as the Safe and Just	• 1 / /
1,		ce	. 201
	A.	Maintaining Holocene Conditions in the	
		Anthropocene	. 201
	В.	The Safe and Just Space	
II.	Sav	ing Nature From People in the Roaring Fork	
	Vall	ley	. 206
	A.	Clearing the Ute Tribes to Make Way for	
		Mining	
	В.	Farm and Ranch Subsidies for the Quiet Years	. 208
	C.	Public Lands Preservation and the Aspen Idea	.210
III.		vironmental Sacrifice Zones on the Colorado	
	Plat	teau	. 214
	A.	The Era of the Big Buildup, Big Dams, and Big	
	_	Preservation	
	В.	Coal and the Forgotten People	
	C.	Toward a Just and Carbon-Free Economy?	
IV.	Cor	nclusion	. 226
Chapter	12: S	Sustainable Utopias and the Climate Change	
		lypse	. 229
I.	Sus	tainability and the Pastoral Utopia	. 230

Climate Change and the Environmental Apocalypse.....234

Table of Contents vii

III.	What Apocalypse Means for Utopia	236
	A. Sustainability Is Bad	237
	B. Sustainability Is Mostly Harmless	238
	C. Sustainability Is Good	
IV.	Conclusion: Some Suggested Elements for New	
	Environmental Narratives	239
Chapter	13: Determining What Equity Means in the Context of	of
	Global Climate Change	
I.	Can We Address Climate Change Without	
	Considering Equity?	246
II.	Distributive Justice	
III.	Political Obligations Beyond State Borders	253
IV.	Evaluating Climate Change Decisions	
V.	Conclusion	
Chapter	14: Saving Sustainability	261
I.	Introduction	
II.	Unsustainable Definitions: The Case Against	
	Sustainability in a Climate Change Era	262
	A. Sustainability as Static	
	B. Sustainability as Vague	
III.	Remembering Sustainability: Functional Integrity and	
	Flexible Idealism	
	A. Analytics and Fallacies	265
	B. Is Sustainability Void for Vagueness?	
IV.	Sustainable Vocabularies: Ecosystem Services as a	
	Case Study in Sustainability Programs	271
V.	Conclusion	
Indov		277
mucx		4 / /

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### **Preface**

## Jessica Owley and Keith Hirokawa

In Summer 2011, four upstart junior environmental law professors (Michael Burger, Elizabeth Burleson, Keith Hirokawa, and Jessica Owley) gathered on the bank of a Connecticut River to talk about their new careers and what they viewed as important and exciting elements of being part of legal academia. The excitement and focus of our own research projects felt incomplete. Accordingly, we discussed ways to bring together academics to not only share their research with one another, but to collaborate on important environmental issues of the day. We sought to engage our scholarship with contemporary problems.

The vision that emerged—and has been articulated in the events that followed—was to confront today's challenges, including those dressed as scholarship, in an effective manner that would make research accountable and connect policy examination with policy formulation. The vision led to the founding of the Environmental Law Collaborative or ELC. Inspired by early conferences at Airlie House (particularly the 1969 conference that gave birth to the Environmental Law Institute), the group created a forum to bring together our fellow researchers to discuss and make progress on pressing environmental concerns. The ELC seeks to foster progress toward an adaptive, conscious, and equitable governance of actions that impact local and global ecologies by engaging the contemporary discourse. To advance society and secure welfare, locally and globally, we must be prepared to face divisive issues that confront our environment. Assuming our strength lies in the democratic development and confirmation of values and priorities, our citizenry must be willing and capable of understanding the circumstances and alternatives that face our natural surroundings. It has become increasingly apparent that although environmental policy is benefited by a robust drive for the dissemination of information, environmental policy is also influenced by strategic misinformation and effective use of persuasive communication.

The ELC facilitates dialog among thought leaders on sustainable policy priorities, practical implementation strategies, assessment mechanisms, and cooperative analysis of science, economics, and ethics. The core functions served by this group are: (1) collaborative research and analysis of law and policy questions that implicate the integrity of ecosystems; (2) production

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of literature that reflects the insights from the collaboration and makes law and policy recommendations that may be targeted to specific entities or for broad-based consideration; and (3) effective dissemination of work product when and where it may produce meaningful and considered action.

The first gathering of the ELC convened in Chester, Connecticut, in the summer of 2012, where environmental law researchers gathered to consider the meaning of sustainability in response to climate change. Climate change is forcing developments in the norms of political, social, economic, and technological standards. As climate change continues to dominate many fields of research, sustainability is at a critical moment that challenges its conceptual coherence. Sustainability has never been free from disputes over its meaning and has long struggled with the difficulties of simultaneously implementing the "triple-bottom line" components of environmental, economic, and social well-being. Climate change, however, suggests that the context for sustainable decisionmaking is shifting. Accordingly, the Workshop focused on examining the re-conceptualization of sustainability in the age of climate change, including (but not limited to) framing the term in climate change discussions; reaching sustainable practices across disciplines such as law, economics, ethics, and the hard sciences; and conceptualizing the role of sustainability in adaptation and resiliency preparation.

The project was ambitious: the concept of sustainability has driven governmental and private conservation programs for several decades, and has arguably produced the most progressive and forward-thinking social programs that have come out of the environmental movement. Sustainability demands that we consider the resource needs of future generations: that our allocation programs distribute natural resource opportunities in an equitable manner; and that our decisions to harvest goods from ecosystems serve a variety of long- and short-term needs. Sustainability is intergenerational, pragmatic, and pluralistic. Yet, for all of its strengths, sustainability did not avoid climate change, and perhaps more importantly, the notion of sustainability has encountered challenges in helping formulate policies that confront climate changes. Through dialogue, this group explored those challenges and considered whether the concept of sustainability had outlasted its useful life.

Not surprisingly, the group capitalized on its intergenerational and cooperative nature. The discussion drew on law, history, geography, ecology, and economics. The group debated challenges of scale associated with governance and identity, public/private domains and efficient resource allocations, climate change winners and losers, ecosystem services, urbanization, wilderness commitments, and ocean acidification. The group explored examples of

Preface xi

sustainability implementation programs, questioning the relevancy of context in climate and development. The group discarded and reconstructed definitions of sustainability, diverging on whether the term was necessarily substantive or process-based. The group considered frameworks for thinking about sustainability and climate change to identify points of convergence. The dialogue was demanding and sophisticated, and unanimity was difficult to achieve, but the participants pushed hard and, in our view, illustrated the best of what collaborative work can offer.

The event produced an intensive and collaborative assessment of sustainability in the age of climate change. The chapters herein memorialize the proceedings of this collaboration. Although the essays in this book reflect a diverse array of thinking on the questions presented, a few principles emerged from the assembly of the chapters of this book:

#### **Principle One:**

To the extent that the sustainability movement required information-gathering on the impacts of our decisions, informational concerns remain a central focus in the climate change era. However, the character of the information that we need, as well as the best methodology for acquiring information and the framework in which we understand it, are much more demanding as we prepare for climate change than they were to satisfy the vague demands of sustainability.

#### **Principle Two:**

It may be the case that conflicts of scale drive a wedge between dialogue about sustainability and climate change preparedness. As applications of sustainability have become more local (such as local food, local resources, and local custom), conceptualization of the scale of climate change (and, in particular, the manner in which we consider responsibility for climate change impacts) has become more global, including the integration of responsibility for climate change winners and losers. Bridging the gap requires serious consideration on the problems of scaling up and down to help identify relevant lessons that can be gleaned from specific implementation strategies and the goals they seek to achieve.

#### **Principle Three:**

There remains a concern that micromanagement of the definition of sustainability prevents productive use of the concept. As the evolution of environmental protection illustrates, principled action does not need to be action that has certain and defined consequences. Uncertainty should not be an obstruction to progress.

#### **Principle Four:**

A framework is needed that will assist in the allocation of and entitlement to scarce resources. The impacts of climate change will rest our concepts of justice and community in ways previously unseen. Whether this framework occurs under the guise of sustainability more specifically in response to impending climate change impacts, it will have to address environmental, economic, and equitable needs.

It is not the intention here to have the last word on sustainability in an age of climate change, and it is not the point of this collaboration to adjudicate among the ideas offered to resolve the conflicts and competition among sustainable alternatives. Although we collectively consider the convergence of climate change and sustainability to cover important ground, the driving force for this collaborative publication has been a matter of professional function. It has become increasingly apparent that although environmental policy benefits from a robust drive for the dissemination of information, environmental policy is also influenced by strategic misinformation and effective use of persuasive communication. To advance society and secure welfare at local and global scales, our professional activities must contribute to resolution of the divisive issues that confront our environment. Here, the ELC explores the means of progressing toward an adaptive, conscious, and equitable governance of actions that impact local and global ecologies.

# **About the Authors**

Jessica Owley joined the SUNY Buffalo Law School in 2010 after serving as an assistant professor at Pace Law School. She received her Ph.D. in environmental science, policy, and management from the University of California-Berkeley in 2005, shortly after completing her J.D. at Berkeley Law in 2004. Owley's teaching interests are in the areas of property, environmental law, administrative law, and Indian law. Though her general research is on land conservation and property rights, her current scholarship focuses on using property tools for conservation in the context of climate change.

Before entering academia, Owley practiced in the Land Use and Environment Law group at Morrison & Foerster in San Francisco. Prior to private practice, Owley clerked for Hon. Harry Pregerson of the U.S. Court of Appeals for the Ninth Circuit and Hon. Dean D. Pregerson of the Central District of California. Owley is a member of the California bar and admitted to practice in the Northern, Southern, and Eastern districts of California and the Ninth Circuit.

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Prior to joining the faculty at Albany Law, Professor Hirokawa was an Associate Professor at Texas Wesleyan University School of Law and an Adjunct Professor at the University of Oregon School of Law. Professor Hirokawa practiced land use and environmental law in Oregon and Washington and was heavily involved with community groups and nonprofit organizations. Professor Hirokawa studied philosophy and law at the University of Connecticut, where he earned his J.D. and M.A. degrees. He earned his LL.M. in Environmental and Natural Resources Law from Lewis & Clark Law School.

xiv

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Professor Dernbach coauthored an amicus brief to the U.S. Supreme Court on behalf of 18 prominent climate scientists in *Massachusetts v. Environmental Protection Agency*. He was a member of the National Research Council Committee that, in Sustainability and the U.S. Environmental Protection Agency (2011), made recommendations on how to institutionalize sustainability at EPA. His writings were extensively cited by the Pennsylvania Supreme Court in its landmark 2013 decision in *Robinson Township v. Commonwealth of Pennsylvania*, which has reinvigorated the Environmental Rights Amendment to the state constitution. Before taking his teaching position at Widener, Professor Dernbach worked in a variety of positions at the Pennsylvania Department of Environmental Protection, and served most recently as that agency's policy director.

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xvi

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Before coming to Colorado, Professor Krakoff was awarded an Equal Justice Works Fellowship to work on the Navajo Nation as Director of the Youth Law Project for DNA-People's Legal Services. Professor Krakoff clerked on the U.S. Court of Appeals for the Ninth Circuit for Judge Warren J. Ferguson from 1992-93, and received her J.D. from Boalt Hall, University of California-Berkeley, in 1991, and her B.A. from Yale University in 1986.

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xviii

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About the Authors xix

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