Acquisition, Management, and Education by the West Eugene Wetlands Partnership





Eric Wold City of Eugene



West Eugene Wetlands Partnership



- City of Eugene
- The Nature Conservancy
- U.S. Bureau of Land Management
- U.S. Army Corps of Engineers
- U.S. Fish and Wildlife Service
- Oregon Youth Conservation Corps
- McKenzie River Trust
- WREN

Ecoregions of Oregon



West Eugene Wetlands Partnership



Acquisition Strategy

- A. Fixed elements
 - 1. Willing-seller basis
 - 2. Connectivity

- **B. Variable elements**
- 1. low cost per acre sites (rural) vs. high cost per acre sites (urban)?
- 2. Condition of habitat?





Funding Sources for Acquisition

(~ \$20 million since 1992)

Local

- City of Eugene park bonds
- City of Eugene stormwater funds

State

OWEB grants

Federal

- Land and Water Conservation Funds (LWCF)
- NAWCA grant funds
- Wetland Reserve Program (WRP)

Private

- TNC funds
- Donations



West Eugene Wetlands Partnership



Land Management

A. Mitigation Bank

- B. Non-Bank
 - TNC lands
 - 1135 project lands
 - Research projects
 - Future bank lands
 - Uplands



Historic Vegetation (~1850's)



Management Goals

Within the context of the West Eugene Wetlands Plan . . .

- 1. Maintain a hydrologically and ecologically connected system of wetlands over a broad landscape.
- 2. Maintain, enhance, or restore native ecosystems.
- 3. Protect and expand existing populations of rare plants and animals.

Wet Prairie and Riparian Forest



200 native Willamette Valley plants identified



Epilobium densiflorum



Eleocharis palustris



Allium amplectens

Oak savanna in the upper portions of watershed









Common Wood-nymph

Butterflies

- ~ 45 species of butterflies occur in the West Eugene Wetlands and the associated uplands.
- Fender's blue butterfly is listed as *endangered* under the federal ESA.



Mylitta Crescent

203 Species of Birds



Western Meadowlark



Cinnamon Teal



Wilson's Snipe





Seasonality in the West Eugene Wetlands



Seasonality of a Single Site January 2, 2003



Seasonality of a Single Site March 7, 2002



Seasonality of a Single Site May 16, 2002



Seasonality of a Single Site July 30, 2002



Mitigation Bank Program

Goals

- 1. Satisfy mitigation requirements in West Eugene.
- 2. Increase certainty in the development process.
- 3. Enhance and restore historic wetland system in West Eugene.

Standards for restored wetlands

- meet criteria of jurisdictional wetlands (soils, hydrology, vegetation).
- 70% native plant cover after 5 years.
- Diversity requirements, depending on habitat type.

-- *Example*: wet prairie must have 10 native species at \geq 10% frequency

Restoration Process

A. Site planning

1. Mitigation Improvement Plan (MIP)

B. Site preparation

- 2. Hydrology.
- 3. Non-native vegetation

• solarization, till, prescribed fire, thermal, mowing, etc.

C. Planting

- 4. Seed
- 5. Propagated plants

D. Maintenance, monitoring, and remedial actions

- 6. Post planting maintenance
- 7. Monitoring
- 8. Remedial actions

Adaptive Management

Step 1: Planning

A. Process

- Mitigation Improvement Plan (MIP)
- Interagency, multi-disciplinary staff team
- Approved by Oregon DSL and Army Corps

B. Contents

- Site history
- Existing conditions
- Project actions
- Planting list
- Mitigation credit summary

- land use
- soils
- surface hydrology
- connectivity
- plant communities
- rare species
- other species of interest

Step 2: Hydrology







Step 3: Kill or remove existing, non-native vegetation

- A. 130 non-native species in our wetland system
- B. Constraints on removing nonnative vegetation
 - Herbicides: Very limited ability to use.
 - <u>Fire</u>: Proximity to urban area requires extra care.



Mentha pulegium

Solarization



Sod Removal



Mowing, Disking, Tilling, Thermal

Important Factors to consider:

- Timing
- Combinations
- Repetitions
- Remaining rhizomes or other vegetative parts
- Releasing the seed bank





Prescribed fire







Step 4: Seed Collection, Sowing

- Summer crews collect seeds of over 90 native Willamette Valley wetland plants.
- Collecting occurs within 20 mile radius of west Eugene.
- Commercial grow-out to get large quantities of a few species.





Clean seeds and sort into mixes



Broadcast seed mixes with backpack blowers



No-till drill





- 1. Seed mixes for micro-site conditions.
- 2. Competitive earlysuccessional species.
- 3. Certain species not establishing well from seed.
- 4. No-till drill working better than broadcasting.

Truax FLEXII

no-till grass drill

Step 5: Out-plant propagated plants





Step 6: Post-planting maintenance



- Intensive weeding 1st and 2nd year after planting.
- Continue for 5-7 years.
- · Hand techniques.
- Provide opportunity for natives to out-compete non-natives.
- Continually seeking ways to reduce maintenance needs.





Step 7: Monitor vegetation and hydrology





B. Vegetation - *Quantitative*

- 1. Point-intercept (estimates % cover)
- 2. Nested frequency (tracks change of less abundant species)
- 3. Rare species monitoring



C. Hydrology

- 1. Map surface saturation and inundation
- 2. Photopoints
- 3. Staff gauges (monthly, Oct. -June)

D. Annual Winter Site Visits



Step 8: Take remedial actions to improve site

A. Site planning

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B. Site preparation

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Adaptive Management

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West Eugene Wetlands Partnership



Environmental Education





- 1. Year-round programs
- 2. Adults and children
- Target student population is 3rd -5th grade
- 4. Field-based
- 5. 1100 people served during 2002



Environmental Education





- 6. Interpretive signs and artwork
- 7. Recreational facilities (bike path, overlooks)
- 8. Partnership with school district
- 9. Campaign for \$12 million EE campus



Partnership Accomplishments

A. Policy

- West Eugene Wetlands Plan adopted
- MOU's among partners

B. Ecological

- 2500 acres of land and \uparrow
- Landscape connectivity
- Protection of rare species and habitats

C. Mitigation Bank

- Meeting developers needs
- Over 64 credits sold between 1994 2002
- Financially stable
- Long-term management commitment

Partnership Accomplishments

D. Educational

- Curriculum for 3rd 5th grade
- Laboratory for learning
- Year-round activities for children and adults
- New \$12 million facility in fund-raising stage

E. Community

- Community is involved and vested
- Recreation facilities well used
- Large volunteer program

F. Partnership

- 11 years of successful partnering
- New partners continue to want to join

Some Final Thoughts

- 1. Have a **BIG vision** and believe it can happen.
- 2. Adopted **policies** make all the difference.
- 3. Partnerships take nurturing.
- 4. Community support is needed.
- 5. Support of **elected officials** is critical.
- 6. Adapt to changing circumstances.







